

**School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report**

Name of School: C.C.C. Mong Man Wai College

Staff-in-charge: Miss Fok Pik Shan

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A. The number of students (count by heads) benefitted under the Grant is 106 (including A. 17 CSSA recipients, B. 62 SFAS full-grant recipients and C. 27 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
中六級化學科備試班(A)	1			90%	10/2020-3/2021	300.00	Questionnaire and teachers' Obsevation		
中六級勤達達數學增潤活動	5	18	5	95%	30/12/2020	3,980.00	Questionnaire and teachers' Obsevation		
中六級電腦知識技巧提升班		1	1	90%	11/2020-1/2021	820.00	Questionnaire and teachers' Obsevation		
中二級英文輔導班		5	3	85%	11-12/2020	1,040.00	Questionnaire and teachers' Obsevation		
中六級生物科拔尖班	1	1	1	90%	11/2020-1/2021	1,374.00	Questionnaire and teachers' Obsevation		
中六級生物科溫習班	2	4	1	85%	10/2020-1/2021	4,000.00	Questionnaire and teachers' Obsevation		
中三級英文輔導班	2	6	3	90%	11-12/2020	1,520.00	Questionnaire and teachers' Obsevation		
中六級數學課後增潤班 A		3	1	95%	11/2020-3/2021	1,375.00	Questionnaire and teachers' Obsevation		
HKDSE 數學科試前溫習班	1	1	2	95%	11/2020-3/2021	1,250.00	Questionnaire and teachers' Obsevation		

中六級英文增潤班	1	1	1	85%	12/2020-1/2021	468.00	Questionnaire and teachers' Obsevation		
HKDSE 中文寫作能力提升課程		1	2	95%	11-12/2020	700.00	Questionnaire and teachers' Obsevation		
中五級英文輔導班		5	1	90%	3-5/2021	935.00	Questionnaire and teachers' Obsevation		
中一級英文輔導班	1	5	4	95%	4-5/2021	1,248.00	Questionnaire and teachers' Obsevation		
中五級經濟科溫習班	1	3	2	95%	3-5/2021	1,100.00	Questionnaire and teachers' Obsevation		
中四級英文輔導班		3		85%	3-5/2021	420.00	Questionnaire and teachers' Obsevation		
中四級中文科寫作能力訓練班	2	5		80%	4-6/2021	2,550.00	Questionnaire and teachers' Obsevation		
Total no. of activities:									
@No. of man-times	17	62	27						
**Total no. of man-times	106								
					Total Expenses	23,080.00			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

According to the evaluation by teachers and students, they are satisfied with the service provided.
