



The Church of Christ in China
Mong Man Wai College
Annual School Plan
2023-2024

School Vision and Mission

School Vision

The school's aspiration is that our students will always strive for excellence, exemplifying our school vision "Together we nurture fullness of life; Hand in hand we witness the love of Christ."

School Mission

Embracing the HKCCCC philosophy of "To minister and serve through schools", we are committed to the provision of quality education services. We strive to nurture our students by developing their potential and to foster their moral, intellectual, physical, social, aesthetic and spiritual development .

The Church of Christ in China

Mong Man Wai College

Annual School Plan

2023/24

Major Concerns

- 1. To nurture students' motivation for learning by enhancing their reading capabilities.**
- 2. To foster students' gratitude and empathy through service learning.**

1. **Major Concern** : To nurture students’ motivation for learning by enhancing their reading capabilities

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● 1.1 To broaden students’ knowledge across different learning areas. 	<ul style="list-style-type: none"> ● 1.1.1 <u>Thematic Reading</u> (Three Themes a year) Book recommendations, sharing, and atmosphere cultivation on the designated themes are carried out by different subjects and the school library to achieve cross-curricular collaboration and perspectives. 	<ul style="list-style-type: none"> ● 60% of students in the junior forms participated in the Reading reward scheme and 20% of them receive one of the rewards. ● 60% of students in the whole school agree that they read more than before and have learned from the reading. 	<ul style="list-style-type: none"> ● Evaluation by Academic Committee (Subjects) and subject panels ● APASO ● Students’ feedback 	9/2023 – 6/2024	<ul style="list-style-type: none"> ● Academic Committee (Subjects) and subject panels ● Teacher Librarian ● Teachers 	<ul style="list-style-type: none"> ● Allocation of the school manpower
	<ul style="list-style-type: none"> ● 1.1.2 <u>Reading Across the Curriculum Scheme for junior forms</u> Three-tiered awards are set up under the scheme to motivate students to read more and cover different learning areas. 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> 1.2 To enhance students' language, thinking, and generic skills. 	<ul style="list-style-type: none"> 1.2.1 <u>Extended reading in subject syllabuses</u> Each subject panel designs at least one extended reading and related follow-up in the syllabus in each form (S.1-S.5) to serve as a part of the 3-pillar mode of SDL and a gateway to further subject exploration. 	<ul style="list-style-type: none"> Students can be more able to express their views on the reading materials and establish constructive intellectual exchange. Students can have a better understanding of some issues through extended reading and reading sharing. 	<ul style="list-style-type: none"> Evaluation by Academic Committee (Subjects) and subject panels APASO Students' feedback 	9/2023 – 6/2024	<ul style="list-style-type: none"> Academic Committee (Subjects) and subject panels Teacher Librarian Teachers 	<ul style="list-style-type: none"> Allocation of the school manpower
	<ul style="list-style-type: none"> 1.2.2 <u>Interactive reading sharing</u> Thematic talks and sharing among students are organized to facilitate communication for in-depth exploration of text or topics. 					
	<ul style="list-style-type: none"> 1.2.3 <u>In-depth reading groups</u> Reading groups led by teachers or student leaders enable reading interflow between teachers and students or among students to share the enjoyment of reading and facilitate an in-depth understanding of the text and related topics. 					

2. **Major Concern** : To foster students' gratitude and empathy through service learning

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> 2.1 To cultivate students' empathy 	<ul style="list-style-type: none"> 2.1.1 Collaborating with the EDB as a pilot school on promoting values education in the PSHE KLA. 	<ul style="list-style-type: none"> 70 % of the students manage to empathize the needs of the elderly. 	<ul style="list-style-type: none"> Questionnaires done by students Observation by teachers 	9/2023 – 6/2024	<ul style="list-style-type: none"> Chairperson of the BK Panel Chairperson of the LAS Panel 	<ul style="list-style-type: none"> EDB Pilot School Scheme (Promotion of values education through Experiential Learning in PSHE)
	<ul style="list-style-type: none"> 2.1.2 To work with NGOs to help students experience people's needs and ultimately cultivate students' empathy. 	<ul style="list-style-type: none"> 70 % of the students manage to empathize the needs of the elderly. 	<ul style="list-style-type: none"> Questionnaires done by students Observation by teachers 	9/2023 – 6/2024	<ul style="list-style-type: none"> S1 Form Master S2 Form Master Chairperson of Student Guidance Committee 	<ul style="list-style-type: none"> JC Volunteer Together PolyU and I-GESS (Inter-Generational Engagement in Secondary Schools)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> 2.2 <p>To nurture a serving atmosphere for students to visualize and experience services</p>	<ul style="list-style-type: none"> 2.2.1 <p>Organizing workshops for teachers on promoting service learning and design thinking so that students could get knowledge from teachers and contribute to society.</p>	<ul style="list-style-type: none"> 60 % of the target students could attempt to design services for the needy. 	<ul style="list-style-type: none"> Questionnaires done by students Observation by teachers Evaluation by teachers 	9/2023-7/2024	<ul style="list-style-type: none"> Vice Principals S3 Form Master 	<ul style="list-style-type: none"> PolyU HKBU
	<ul style="list-style-type: none"> 2.2.2 <p>Conducting morning sharing by teachers and students on promoting service learning inside and outside school.</p>	<ul style="list-style-type: none"> 60% of the target students have sharing in the morning assemblies after services. 	<ul style="list-style-type: none"> Evaluation by teachers 	9/2023-6/2024	<ul style="list-style-type: none"> Teachers Students 	
<ul style="list-style-type: none"> 2.3 <p>To provide opportunities for students to serve the community with a grateful heart</p>	<ul style="list-style-type: none"> 2.3.1 <p>Collaborating with Hong Kong Baptist University and The Hong Kong Polytechnic University students to serve the community.</p>	<ul style="list-style-type: none"> 60 % of the target students could serve the community in need. 	<ul style="list-style-type: none"> Questionnaires done by students Observation by teachers 	9/2023 – 7/2024	<ul style="list-style-type: none"> Vice Principals Teachers 	<ul style="list-style-type: none"> HKBU PolyU
	<ul style="list-style-type: none"> 2.3.2 <p>Providing opportunities for students to link academic study with community service and structured reflection to become responsible and grateful individuals in their families and the community.</p>	<ul style="list-style-type: none"> 60 % of the target students could serve the community in need. 	<ul style="list-style-type: none"> Questionnaires done by students Observation by teachers 	9/2023 – 7/2024	<ul style="list-style-type: none"> Vice Principals Teachers 	<ul style="list-style-type: none"> HKBU PolyU