School Development Plan (2026/27 – 2028/29)

Overview

This School Development Plan outlines the strategic direction for C.C.C. Mong Man Wai College (CCCMMWC) over a three-year period from 2026/27 to 2028/29. It expresses the College's commitment to placing every student at the heart of our school improvement efforts. Our goal is to nurture learners who are intellectually capable, digitally fluent, morally grounded, and prepared to serve the wider community. The plan is guided by two major concerns: harnessing the power of Artificial Intelligence to enhance student learning and fostering a spirit of servant leadership in every **Manwaier**.

Theme: Empowered by Digital Literacy, Inspired for Servant Leadership 數字教育啟迪智慧 僕人領袖成就生命

Bible verse:

All of you, clothe yourselves with humility toward one another, because God opposes the proud but shows favour to the humble.” 1 Peter 5:5b (NIV)

你們各人也要彼此以謙卑為裝束，因為“ 神對抗驕傲的人，賜恩給謙卑的人。”彼得前書五章五節（新譯本）

Major Concerns	**Targets**	**Outline of Strategies**	**Seven Learning Goals** (Related Learning Goals of Secondary Education)	**Time Scale**		
				26/27	**27/28**	**28/29**
1. Enhancing Student Learning Through Digital Education	1.1 To deepen student engagement and learning outcomes in the classroom	● **AI-enhanced lesson design:** lesson plans featuring varied instructional strategies, anticipating common student misconceptions, and embedding timely formative assessments	• Breadth of Knowledge • Language Proficiency • Generic Skills	✓	✓	✓
		● **Richer lesson delivery**: AI supporting the creation of vivid instructional presentations featuring concrete examples, relatable analogies, and compelling visuals.		✓	✓	✓

		● **Interactive classroom experience**: AI teaching assistant in the classroom to facilitate dynamic student questioning, class discussion, and re-teaching activities. ● **Language support for learners**: AI-assisted language scaffolding: simplified reading passages and pre-taught vocabulary.				
		● **Data-informed teaching**: AI analysis of assessment results to provide teachers with actionable feedback on students' skill gaps, draft work, and misconceptions, enabling timely regrouping and re-teaching		✓	✓	✓
	1.2 To strengthen student agency through self-directed learning	● **AI study coaching**: tailored retrieval schedules, self-quizzing prompts, mini quizzes by levels of difficulty, error logs, exam reflections, etc. ● **Individual learning plans**: use AI tools to set clear goals, map out next steps, recommend curated resources and reading materials matched to their level and interests ● **Responsible and ethical AI** use: guide students in using AI tools responsibly and	• Digital Literacy • Life Planning	✓	✓	✓

		thoughtfully, with explicit instruction in academic integrity				
2. To nurture future-ready students through servant leadership	2.1 To cultivate a culture of servant leadership with the qualities of - **M**otivation - **M**odelling - **W**illingness to serve - **C**ommitment	**(Tier 1) Whole-school approach** To promote servant leadership values, share inspiring stories, and recognize humble leadership actions through morning and hall assemblies	• National Identity & Global Perspectives • Breadth of Knowledge • Generic Skills • Healthy Lifestyle	✓	✓	✓
		(Tier 2) Experiential learning through committees & forms ***(*Student Guidance Committee, Extra-curricular Activities Committee & Religious Committee serve as the pioneers in 2026/27.)*** To organize targeted, experiential learning activities across committees and form levels that help students develop servant leadership qualities		✓	✓	✓
		(Tier 3) Specialized training for targeted student leaders To conduct leadership training for selected elite student leaders to enhance their leadership skills and organize local services and cross-border service trips, fostering their commitment and extending their impact beyond campus		✓	✓	✓
	2.2 To empower students to lead and excel	To strengthen student agencies by providing meaningful opportunities for students to take ownership of planning and leading school activities		✓	✓	✓

Updated 7 learning goals of secondary education:

https://www.edb.gov.hk/en/curriculum-development/7-learning-goals/secondary/index.html

Deployment of External Resources:

Form/ Committee	**Measures**	**Organization**
S1	• A taste of the community (CES) • JC Volunteer Project	• NGO • Jockey Club
S2	• Intergenerational learning activities (Service Learning) ✓ Respect others, positive attitudes in learning	• Hong Kong Baptist University
S3	• On-Campus service • Community Service Scheme • Reach out to the community	• CCCMMWC On-Campus service • Community service
S4	• Service Learning Projects (BK) ✓ Foster empathy ✓ Collaborating with university students for career and life planning	• NGO
Extra-Curricular Activities Committee	• 4C Youth Volunteer Leadership Project • Adventure-Ship	• Agency for Volunteer Service • Adventure-Ship
Religious Committee	• Love Foundation Service-Learning Projects	• Love Foundation
Student Guidance Committee	• Servant Leadership Training Sessions (S.2 Guidance Trainees) • Servant Leadership Training Sessions (S.3-5 Student Guidance Ambassadors) • Summer Leadership Training Sessions	香港神託會 香港遊樂場協會 香港心理衞生會賽馬會恆健坊

	• Summer Leadership Team-building Day • Regular Leadership Training Sessions • Local services (Promoting the importance of mental health) • Cross-border service trip	
Carbon Neutral Pioneer	• Environmental Protection Programs • JCSMART Food Waste Recycling Pilot Project • Achieving Carbon Neutrality Student Ambassador Training Scheme 2026/27Net Zero School Project	• CCCMMWC • Jockey Club • EDB